



St Andrew's Curriculum Map

	Term	Texts	Literacy	Communication and Language	Maths	PSED	Physical Development	Expressive Arts and Design	Understanding the World	RE	Music	Trips
Reception	Autumn 1 –	When a dragon goes to school What Makes Me a Me? Conker the Chameleon There's Only One You Funny Bones Hello world! My Body The Perfect Fit	Learn Phase 2 sounds and the letters that go with them Write the letters for Phase 2 sounds Write our names	Learn to listen when others are talking Routines Speak in whole sentences Taking turns	Match, sort, represent and compare amounts Days of the week 2D shapes Positional language	Talk about what we enjoy doing Understand ways we are similar and different Make new friends and sharing Follow rules Express our emotions	Mark making, writing and cutting Wash hands Move in different ways Use zips and buttons independently Change for PE	Use different materials and colours Role play Create art work relating to our families Recognise different rhythms and clap along to a song	Discuss things we enjoy with our families Describe animals from pictures and real life Observe weather changes	Who made the wonderful world and why?	Beat and tempo	
	Autumn 2 - Night and Day	Bonfire safety and Diwali Fletcher and the Falling Leaves The Owl Who Was Afraid of the Dark The Little Snowflake The Nativity	Phase 2 and CVC word Blending and segmenting Tricky words Blend Write letters in print in line with our Phonics knowledge Awareness of capital letters	Develop social phrases such as 'Morning, how are you?' Talk about celebrations in our lives Compare celebrations with others Use words to talk about what has been made or enjoyed	Number names Match amounts to written digit Compare using more and less Name shapes & identify in the environment	Different cultures have different traditions Show respect for other cultures	Catch and throw Independently changing Carry own things Use zips and buttons independently	Create models and art work relating to celebrations Role play Using scissors safely Name primary colours and select two colours to mix naming some secondary colours	How different people celebrate Talk about how things change in Autumn including hibernating animals Describe what I can see, feel and hear outside	Why is Christmas special for Christians?	Beat and tempo Move arms and legs in different ways and pretend to be something else	



	Spring 1 - Once Upon a Time	Goldilocks and the Three Bears Jack and the Beanstalk The Gingerbread Man	Read and talk about stories to develop vocab Make predictions, infer meaning, summarise plots and answer simple questions Attempt to write simple words and phrases	Develop conversation skills, showing how to listen and answer Listen to stories and rhymes and pay attention to how they sound Share ideas and opinions using new vocab in small groups Speak in clear sentences	Understand zero Compare numbers to 5 Different ways to make 4 and 5 Compare mass and capacity	Build respectful and constructive relationships, take turns and be patient Show empathy in simple ways Begin to show understanding of someone else's perspective	Learn to move whilst thinking about space adjusting speed and direction to avoid obstacles Move with confidence and skill around, up, over and through balancing equipment	Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Develop fine motor skills and working safely with scissors and other tools	Name and describe people who are familiar to us Chinese New Year	Why do Christians believe Jesus is special?	High and low	Library Little City
	Spring 2 - Off on an Adventure	We're Going on a Bear Hunt All About Bears Paddington Bear Jonty Gentoo Handa's Surprise	Write CVC words that can be read by others Say a sound for each letter in the alphabet Match set 2 and 3 phonemes to their graphemes Begin to read simple phrases and sentences in line with phonic knowledge	Listen attentively to a range of situations Follow a story without props Listen and talk about a selection of non-fiction to develop a deep familiarity and knowledge of new vocabulary	Match numeral of a group of objects from 1-5 beginning to extend 1-10 Simple estimations by sight Explore and add to patterns Recognise and describe typical shapes	Link events with feelings and discuss, (e.g. she is angry because...) Wait with increased patience Make particular friendships	Move in different ways more difficult to coordinate such as skipping	Play cooperatively in a group to act out and develop an imaginary idea. Sing a variety of songs Use voice in different ways high, low, fast slow	Explore and talk about the world using information from stories Know maps contain information Understand families look different from each other (diversity) Explore animal species and behaviours Compare stories set in the past to ones set in today, (e.g. Gingerbread man)	What is so special about Easter?	Easter songs	Black Park



	Summer 1 - Down in the Garden	The Tiny Seed Matisse's Magical Trail Being a Bee	Say a sound for each letter of the alphabet Write a simple caption that can sometimes be read by others Spell some words by identifying sounds in them	Participate in small groups, class and in one-to-one discussions Listen attentively and respond with questions Hold a conversation with a back and forth exchange	Develop an understandin g of the number 10 including the composition of numbers in it Begin to use shapes to compose other shapes and pictures Automatically recall number bonds to 5	Work cooperatively and take turns Show sensitivity to their own needs and others Explain reasons for rules knowing right from wrong	Hold a pencil and use it to write letters that adults can recognise Use a range of tools, (e.g. scissors, brushes and cutlery)	Safely use and explore a variety of materials Share creations Make use of props and materials whilst role playing Sing a range of well- known nursery rhythms	Explore the world around and make observations on plants and animals Talk about lives of the people around them Have an understanding of the changing world such as seasons	What makes a place special?	Loud and quiet	
	Summer 2 - Pirates and the Seaside	Sharing a Shell Pirate Pete and his Smelly Feet Seaside Holidays Then and Now The Lighthouse Keeper's Lunch Pirates Love Underpants	Know at least 10 digraphs Read aloud simple sentences in line with phonic knowledge Demonstrate an understandin g of what has been read to them Anticipate key events Use and understand recently introduced vocabulary	Offer explanations as to why things might happen Make comments about what they have heard Ask questions to clarify understandin g	Have a deep understandin g of the number 10 Verbally count beyond 20 Explore and represent patterns within numbers up to 10 Subitise up to 5	Form positive attachments with adults and friendships with peers Be confident to try new activities Manage own basic hygiene including dressing and undressing	Hold a pencil and use it to write letters that adults can recognise Use a range of tools, (e.g. scissors, brushes and cutlery) Begin to show accuracy and care when drawing Move energetically when running, jumping, dancing, hopping, etc.	Share creations explaining the processes that have been used Invent, adapt and recount narratives and stories with peers Perform songs, rhymes and poems and try to move in time with the music	Know some similarities and difference between cultures and religions Explain some similarities and differences between life in this country and others	What can we learn from stories?	Perform followin g a graphic notatio n	Zoo Trip